

Finance, Buildings & Grounds, and Education Committee Meetings 6/11/20

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00:00:21.240 --> 00:00:22.740

Brian Taylor: Alright test for me to login

2

00:00:42.600 --> 00:00:44.010

Brian Taylor: Okay, you're ready.

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00:00:44.760 --> 00:00:53.400

Steve Gellar: Thank you. Good evening, everybody. Thank you for joining us. So we're going to start off with our finance committee meeting. Everybody please rise for the pledge.

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00:00:56.490 --> 00:00:57.450

Steve Gellar: I pledge allegiance.

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00:00:58.050 --> 00:01:08.070

Steve Gellar: To the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

6

00:01:14.430 --> 00:01:15.180

Steve Gellar: Thank you, everybody.

7

00:01:19.110 --> 00:01:19.560

Elisa Pellati: Good evening.

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00:01:22.080 --> 00:01:37.830

Elisa Pellati: Okay, so our treasures report at is for both our districts and our extracurricular for the month of April and that's in our first tab, we have our payroll summary for the month of May and our financial statements for the month of April.

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00:01:39.030 --> 00:01:54.210

Elisa Pellati: Our internal claims report from Pat is for the month of May and our system manager trail from Joel Ferrucci for the month of May as well, our payroll certifications are from May 15 and May 29. We also have all of our warrants that were done for the month.

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00:01:55.350 --> 00:02:08.310

Elisa Pellati: We have budget transfers and donation from the Association of School Business Officials for \$500 that was going to be a scholarship for a deserving high school student

11

00:02:09.720 --> 00:02:11.460

Elisa Pellati: We have approval of bids.

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00:02:12.930 --> 00:02:28.920

Elisa Pellati: As listed on the agenda here {UNINTELLIGIBLE} for various different things throughout the district that's needed. They're not bond related. It's just regular district services. We also had our approval of a bid, we are putting up for approval tonight and an approval of a bid rejection

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00:02:30.420 --> 00:02:32.730

Elisa Pellati: And we have several contracts

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00:02:34.980 --> 00:02:39.030

Elisa Pellati: Does anyone have any questions on any of the agenda items.

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00:02:41.220 --> 00:02:42.180

Pete McCann: I

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00:02:42.450 --> 00:02:49.350

Pete McCann: Just had one question. First of all, great job with the budget and all the finances for next year. I know we cut out

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00:02:50.490 --> 00:02:57.420

Pete McCann: The 1.4 million in the budget. Do we have a detailed itemization of that and how we did that and you can send me another time.

18

00:02:57.930 --> 00:03:09.390

Elisa Pellati: Yes, I'm actually each time I had sent the board a draft budget, along with that draft was a summary of changes. So I'm not sure if you recall, but there was

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00:03:09.780 --> 00:03:18.480

Elisa Pellati: It said like draft one to draft to have the budget. And then there was a listing of all of those those items that actually showed the reductions on how we reduce the budget.

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00:03:18.540 --> 00:03:22.620

Elisa Pellati: So every budget code that was hit. I could we send them to the board, though, if you'd like.

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00:03:22.890 --> 00:03:24.030

Pete McCann: That's perfect, because I know

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00:03:25.230 --> 00:03:29.010

Pete McCann: I know there was some savings with summer school clubs, the sports from the spring

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00:03:30.060 --> 00:03:38.880

Elisa Pellati: And then we had on one of the versions. There was all the retirements, because some of {unintelligible}. So if you would like. I can send

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00:03:39.330 --> 00:03:46.740

Elisa Pellati: All of those sheets. This way, you have a summary of all the changes from the beginning of the budget process to the end. Perfect. Okay, thank you. Sure.

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00:03:52.560 --> 00:03:53.040

Elisa Pellati: Okay.

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00:03:53.460 --> 00:03:56.610

Elisa Pellati: I did not have a discussion item on the agenda.

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00:03:56.670 --> 00:04:09.660

Elisa Pellati: But I would like to add one because I just received word today from bond council that our bonds to go to sale today. The \$40 million bond. Let me just back up for a minute.

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00:04:10.590 --> 00:04:18.720

Elisa Pellati: And we do have some good news. So we sold the \$40 million bonds to FH and financial capital markets with the winner.

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00:04:19.560 --> 00:04:34.470

Elisa Pellati: And at a pretty low rate which is really great for the district, a true interest rate cost because with bonds we go by the true interest rate cost of 1.49% which is a wonderful rate for us and

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00:04:35.580 --> 00:04:47.100

Elisa Pellati: We when we had budgeted in this process. Of course, you know, we have to budget for \$40 million funds we use our financial advisors to assist us with that process. We had budgeted at 1.74%

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00:04:47.670 --> 00:04:55.620

Elisa Pellati: So we will see a savings next year because our budget was a little higher than what came in at the actual rate of the sale today.

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00:04:56.310 --> 00:05:04.920

Elisa Pellati: So that's good news for the district and will definitely help our budget next year. I don't have the exact number of savings yet because I do not have an updated.

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00:05:06.090 --> 00:05:14.430

Elisa Pellati: That service schedule yet, but I will get that probably early next week. I'm just reviewing the operating statement and everything that has to go back out to bond council so

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00:05:14.730 --> 00:05:21.150

Elisa Pellati: I just got that information in this afternoon, and it wasn't able to add it to the agenda, but I did want to just bring that up as a discussion point for everybody.

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00:05:23.280 --> 00:05:24.870

Pete McCann: Great news. Yes.

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00:05:25.830 --> 00:05:28.020

Elisa Pellati: Does anyone have any other questions.

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00:05:32.790 --> 00:05:34.980

Elisa Pellati: I think that's all we have for finance.

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00:05:35.700 --> 00:05:36.180

Thank you.

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00:05:39.090 --> 00:05:39.960

Steve Gellar: Okay, James.

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00:05:43.590 --> 00:05:50.700

James Bosse: Good evening, everyone. I also want to welcome Wayne DeMarzo he's on the on the zoom tonight so Wayne. Thanks for being here.

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00:05:51.390 --> 00:05:51.900

UNINTELLIGIBLE.

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00:05:55.350 --> 00:05:55.800

AdimarzoW: Hello everybody

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00:05:56.280 --> 00:05:56.790

UNINTELLIGIBLE.

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00:05:58.560 --> 00:05:59.100

Steve Gellar: UNINTELLIGIBLE.

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00:06:02.160 --> 00:06:03.720

James Bosse: So I'm assuming that

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00:06:04.860 --> 00:06:14.790

James Bosse: The bond update summary for the summer of 2020 that took us through everything. Phase four b and also phase five

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00:06:15.270 --> 00:06:23.850

James Bosse: So that's a long list of work that's happening this summer, some of that work was designed last year and some was designed more recently, but it's all getting done as we speak, and started

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00:06:24.840 --> 00:06:28.200

James Bosse: Some of those jobs, though, are being impacted by COVID

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00:06:28.650 --> 00:06:36.450

James Bosse: So some of the manufacturing facilities have been backed up with some of the orders. It didn't affect everything. In fact, thankfully. It didn't affect much

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00:06:36.720 --> 00:06:48.000

James Bosse: But some of the things that are impacted are some important things like the planetarium so the planetarium would be delayed probably until November even possibly not open till early December.

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00:06:48.870 --> 00:06:58.860

James Bosse: So we're working on plans to not me, but the administrative team is working on plans for how to handle the classes that might not get into that room in time to start the school year.

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00:06:59.640 --> 00:07:06.540

James Bosse: The big hold back really is the dome, the dome is about two months behind on the manufacturing

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00:07:07.170 --> 00:07:16.200

James Bosse: But nothing else can be done in the room until the dome is installed so the flooring, the ceiling paints, the lighting, the sound system.

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00:07:16.800 --> 00:07:22.710

James Bosse: That's on delay because of that, which we're doing what we can to get the manufacturers speed us up a little bit, but

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00:07:23.430 --> 00:07:30.720

James Bosse: That might not change the big picture. So the planetarium is a big one. The other one is some of the case work and furniture that might be needed.

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00:07:31.650 --> 00:07:39.810

James Bosse: Thankfully, not the vanities and sinks for the classrooms that should be on schedule. So that should not be delayed for September, but

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00:07:40.380 --> 00:07:55.380

James Bosse: The Udall Family and Consumer Science room that might have furniture delayed on that project also bathroom work we're doing has doors that we might be delayed with the hardware or the doors into late August, which could impact.

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00:07:56.520 --> 00:08:11.940

James Bosse: The first day of school, but we're trying to change vendors with who the subcontractors are and we'll do everything we can to get it done on time and if we have to put temporary things in like partitions between toilet stalls or something will come up with a way to make it work.

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00:08:14.100 --> 00:08:25.020

James Bosse: The other COVID impact is the way the contractors work they're requiring the workers to wear masks and have certain activities, whether separate on distancing

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00:08:26.130 --> 00:08:30.420

James Bosse: But it's not greatly impacting them because they already took certain precautions anyway.

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00:08:31.350 --> 00:08:41.970

James Bosse: The outdoor work like the site work we're moving forward with all that we have been. Thank you. Thankfully, you've all approved some of that to continue month in month, month and two months ago. So that's all moving along nicely.

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00:08:43.020 --> 00:08:51.150

James Bosse: One of the jobs. That's a big impact. Depending on what we do with graduation is the Lions path site work with the

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00:08:51.870 --> 00:08:58.050

James Bosse: The booth and the sidewalk and the fencing and the paving also the turf field carpet replacement

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00:08:58.770 --> 00:09:06.270

James Bosse: So if we have graduation on the 26th, then that job. Those two jobs are going to kick start right after that the Monday following it.

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00:09:06.720 --> 00:09:22.110

James Bosse: But if we're not sure about graduation on the 26 and that goes into July, then we really want to start replacing that term, the turf field now so I know it's an unknown right now it's in discussion and we'll see how that goes. So will react accordingly, whether we are late

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00:09:25.290 --> 00:09:34.650

James Bosse: The, the other the progress sheet. You got has some other things listed on there like the water fountains and some blinds and all that work that's going to be going on.

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00:09:35.580 --> 00:09:42.180

James Bosse: Cement pads and the dust collection all the mechanical work, everything is on schedule. If it's delayed, it's not

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00:09:42.810 --> 00:09:55.980

James Bosse: These are not things that will delay the ability to start school. So we have an issue with roof exhaust fans or mechanical things like we have dust collector for the wood shop. If that doesn't get finished in time accommodations will have to be made.

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00:09:57.120 --> 00:10:03.510

James Bosse: But right now, it doesn't look like everything will be slowed down to that one quick comment about the blinds. Last year, the

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00:10:03.990 --> 00:10:12.720

James Bosse: Phase four be work included replacing all the classroom lines. It did not include offices and the nurse's office and places like that we're trying to see if

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00:10:13.020 --> 00:10:22.530

James Bosse: Some of the existing blinds that were installed in 2001 and 2002 are in such good condition that they might stay and then we would substitute those locations for

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00:10:22.830 --> 00:10:29.130

James Bosse: The non instructional non classroom spaces to get new blinds. Anyway, we're working with that. Now, it might come out to

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00:10:29.400 --> 00:10:39.120

James Bosse: Be an even swap. But if not, we'll come to you for an allowance, a change order for a few more blinds. If you want to consider that for all the offices, because your original scope of work was just instructional

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00:10:44.850 --> 00:10:59.190

James Bosse: All the bathroom replacements. That's a big job across the whole district that's at least for us expand things and every building they're being shut down this week as far as the water supply that'll continue all summer. And we expect them all to be completed before school openings.

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00:11:02.250 --> 00:11:14.250

James Bosse: That's the bulk of the impact for COVID is related work one another thing this morning we met with an engineer that specializes in pools and pool liners. I know this is an old topic and never goes away.

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00:11:15.180 --> 00:11:22.950

James Bosse: But the liner is not doing well it does the job, but it's not a perfect solution. You might recall that we were hoping to get 10 years out of it.

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00:11:23.970 --> 00:11:31.920

James Bosse: Then make a decision later because the cost of that line was 10% of a full retail job which would have been 500,000 instead of 50,000

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00:11:32.220 --> 00:11:37.560

James Bosse: But this morning when looking at the liner. We realized that we might have to offer the contact the installer.

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00:11:38.010 --> 00:11:44.340

James Bosse: Or ask them to do a one year extension on the warranty make additional repairs and will evaluate it for another year.

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00:11:44.910 --> 00:11:51.030

James Bosse: Not great news, but the kids can swim. It doesn't impact the ability to use the pool, just not a perfect solution.

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00:11:51.660 --> 00:11:56.160

James Bosse: I'll get more answers from BBS after their engineer gets back to them from what we found this morning.

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00:11:56.880 --> 00:12:05.460

James Bosse: Everything else is going ok the summer. We're going to put the salt generator in which is assault coordinator really and all the other mechanical improvement. So that's on schedule to

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00:12:07.620 --> 00:12:19.740

James Bosse: Be wrapped in the back of the high school all that work was done the railing still needs to be finished. The good news is you also approved some additional expenses to do stamp concrete. It's all finished looks beautiful. You might want to take a look at it.

84

00:12:21.090 --> 00:12:31.890

James Bosse: Doorway into the boys gym is not done yet that's waiting on some hardware that's delayed by COVID but once that comes in, they'll cut the opening into the into the gym. So we'll have a way in there from around

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00:12:34.230 --> 00:12:36.630

James Bosse: So that was it on that. Any questions on

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00:12:40.830 --> 00:12:46.290

James Bosse: Alright. The second topic was the Department of Labor Violations that was a patch inspection.

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00:12:47.370 --> 00:12:56.130

James Bosse: Public Employees safety and health inspection and they only looked at two areas in the district they found a few things to improve upon we've identified all of them.

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00:12:56.700 --> 00:13:02.280

James Bosse: Wayne, if you don't mind if you could jump in with some comments if you like, because I know you worked pretty hard to get some of those results.

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00:13:03.570 --> 00:13:06.990

AdimarzoW: We had some minor violations.

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00:13:08.340 --> 00:13:12.750

AdimarzoW: That we had to write up a plan and post it in a book in the in the site.

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00:13:14.640 --> 00:13:23.730

AdimarzoW: The other major violations. We took care of pretty much 99% of them already. But by the time we get done with this week, we should have just about all of them completed.

92

00:13:24.810 --> 00:13:30.450

AdimarzoW: The plans that we have to submit get approved and get back. And once that done, we'll, we'll be all set will have everything taken care of.

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00:13:31.230 --> 00:13:32.970

Steve Gellar: What were the violations.

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00:13:33.720 --> 00:13:41.100

AdimarzoW: Some of the minor violations were there were a couple of snowblowers stored in front of an electric panel.

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00:13:42.390 --> 00:13:43.110

AdimarzoW: We had

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00:13:44.940 --> 00:13:52.410

AdimarzoW: Some gas cans that weren't DLD approved so we replace those some of the major violations.

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00:13:53.730 --> 00:13:55.170

AdimarzoW: That we took care of were

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00:13:57.840 --> 00:14:02.700

AdimarzoW: Circuit breakers, not, not in place some power tools that weren't

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00:14:04.890 --> 00:14:06.420

AdimarzoW: fixed to the workbench.

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00:14:06.990 --> 00:14:07.890

James Bosse: {UNINTELLIGIBLE}

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00:14:08.010 --> 00:14:16.140

James Bosse: If you want to read through a few more of them. There was, there was a power cord that was frayed a little bit

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00:14:16.560 --> 00:14:19.320

James Bosse: It wasn't seeing a guide on the grinder.

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00:14:21.030 --> 00:14:28.680

James Bosse: We needed an additional set of leg protection in case we do chainsaw work. So it's the things like Wayne was talking about a few more that I mentioned.

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00:14:29.100 --> 00:14:40.500

James Bosse: And the other ones that were more administrative is we had to establish a better communication for the hazard hazardous materials so that we have a better training protocol so they know what to do with the materials and the SDS sheets.

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00:14:41.730 --> 00:14:47.160

James Bosse: But everything on the list so far that was due for July for June 15 is completed.

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00:14:48.540 --> 00:14:58.230

James Bosse: For both the areas and is the only thing is left really is that we have to clarify something about and 95 masks with the with the workers and also the injury and illness log

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00:14:58.680 --> 00:15:07.980

James Bosse: Report for a few years. Everything else is resolved, up until, including those things that are not due until the end of August. So we're in good shape with that.

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00:15:10.560 --> 00:15:10.890

Steve Gellar: Thank you.

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00:15:13.680 --> 00:15:24.480

James Bosse: Alright, the next topic was the summer building and facility permits. I'll start with just mentioning that we got a request from the Swim Club to allow lifeguard training.

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00:15:25.110 --> 00:15:32.940

James Bosse: Which initially I was considering to recommend we might allow because they had restricted themselves down to four swimmers and very good

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00:15:33.240 --> 00:15:43.830

James Bosse: Regulations, but we got a notice from the department of health that says the pools are closed until further notice . Right now, {UNINTELLIGIBLE}

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00:15:44.970 --> 00:15:45.480

James Bosse: Also

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00:15:45.750 --> 00:15:48.870

Bernadette Burns: Excuse me, James. May I just comment on that just so you're aware

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00:15:49.230 --> 00:15:56.040

Bernadette Burns: Today, evidently, and I didn't watch the news conference today because they just aggravate me, but the Governor

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00:15:57.120 --> 00:16:01.440

Bernadette Burns: stated that he was about to open playgrounds and pools.

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00:16:02.670 --> 00:16:10.380

Bernadette Burns: And I'm not sure. And of course he's speaking to the state. I'm not sure where we are in that as far as the phased opening of Long Island.

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00:16:13.230 --> 00:16:21.570

Bernadette Burns: County Executive Islip supervisor Carpenter met with the Islip cluster yesterday. And one of the things she shared was that

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00:16:22.470 --> 00:16:26.070

Bernadette Burns: It does not appear that Islip town will be opening their pools anytime soon.

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00:16:26.430 --> 00:16:35.310

Bernadette Burns: I did once I found out about the governor's statement today. I did send a clarification email to Tom Volz. So we can determine where we are in that process and whether that's possible or not.

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00:16:35.580 --> 00:16:45.810

Bernadette Burns: Because we have received requests for community groups to use our pool. So we don't have an answer on that right now. But we are on top of it, we realized that the hot commodity.

121

00:16:46.500 --> 00:16:58.110

James Bosse: Thanks. Sorry. Also, the Department of Health. Notice that we received indicated outdoor pools can open with a bunch of requirements but indoor pools have to be closed. So I want to clarify that.

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00:16:58.740 --> 00:17:05.940

James Bosse: So we're closed. Now, even if we had been able to accommodate them, we would have been draining it in July. Anyway, for all mechanical work.

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00:17:06.540 --> 00:17:11.220

James Bosse: And it would have been empty until mid August or early August the best. So that's still going to happen.

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00:17:11.610 --> 00:17:19.560

James Bosse: So we have it closed right now for the next two, three weeks for {UNINTELLIGIBLE} reasons and the department of health, {UNINTELLIGIBLE}. Anyway, all the way till mid August

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00:17:20.040 --> 00:17:32.250

James Bosse: For the work that's got to be done. So any questions about {UNINTELLIGIBLE} till mid August. And at that point, our teams, if they're allowed to begin preseason work would start around that anyway.

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00:17:33.570 --> 00:17:35.340

James Bosse: So that's the plan so far with

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00:17:38.100 --> 00:17:50.160

James Bosse: Camps so the buzz is starting to happen where groups of thinking they can consider coming back with camps. I'm sure all the athletic groups and many other camps. We already did turn down

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00:17:51.210 --> 00:17:56.670

James Bosse: Islip town camp, because of the construction. So that's not happening one request we got

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00:17:57.630 --> 00:18:04.410

James Bosse: I don't know if it's more of a request more than it might have been for our information. And that's the Higbie Lane Center that runs the yes program. It's a town program.

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00:18:04.950 --> 00:18:14.580

James Bosse: They're going to run this summer and they use the back fields behind the field and that field is ours. So they were notifying us that they're running their camp.

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00:18:14.970 --> 00:18:27.300

James Bosse: With protocols for COVID and that backfield will be used as well during the day. So I don't know if we want to take the position that we want to determine if they can or can't do that. But I want to inform you, that's happening.

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00:18:29.070 --> 00:18:44.670

James Bosse: My concern about that is if they do use the field. The next step is community members are going to come back and say, if they can use the field. Why can't we use the field on the same field, even for whether it's, you know, athletic sports or other camps. So that's why

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00:18:45.630 --> 00:18:47.580

Ron Maginniss: Are we not allowed to let them use it?

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00:18:50.190 --> 00:18:50.700

James Bosse: As far as

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00:18:50.820 --> 00:18:53.850

Steve Gellar: {UNINTELLIGIBLE} authorizes that the town.

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00:18:54.990 --> 00:19:05.520

James Bosse: From what I understand it's made {UNINTELLIGIBLE} as long as they follow the protocols that the state's given as far as number of people and distancing and all that.

137

00:19:06.660 --> 00:19:13.200

James Bosse: But I don't believe this data. So we cannot use fields. It's just that how they use. But again, I don't want to claim to be an expert on that yet.

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00:19:16.650 --> 00:19:17.430

Steve Gellar: We not only

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00:19:17.970 --> 00:19:21.900

Pete McCann: Are we not having out of town sports camps. Now is that is that determined

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00:19:22.260 --> 00:19:27.780

James Bosse: Yes, {UNINTELLIGIBLE}. Nothing's approved inside or outside of the buildings. Okay.

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00:19:28.050 --> 00:19:30.960

Pete McCann: And we think that'll stay in effect is that, but from New York State or we just

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00:19:33.540 --> 00:19:40.470

James Bosse: Yes, I don't know what phase three might bring but right now our statuses. We're not accepting permits for any of the fields {UNINTELLIGIBLE}.

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00:19:41.700 --> 00:19:46.740

Bernadette Burns: So they're pushing obviously the various sections in New York State UNINTELLIGIBLE.

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00:19:46.800 --> 00:19:48.960

Bernadette Burns: Is pushing real hard to get some of these

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00:19:50.610 --> 00:20:09.390

Bernadette Burns: Variations to the orders, you know, addressed, but I checked with Tim Horan. Just this week and I also checked with section and we're not in a position yet to open the fields to the camps or to any other athletic activities. We're still supposed to be following social distancing, of course.

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00:20:11.010 --> 00:20:21.690

Bernadette Burns: There's a lot of conflicting information right now and some advocacy efforts to get these athletic camps up and running and then you have the group saying

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00:20:21.960 --> 00:20:36.420

Bernadette Burns: Well, if you could have kids going to athletic camp. Why can't they graduate together that's much more controllable, so there's all of these different variables going on. But as of right now, we are not supposed to be providing the fields for that purpose.

148

00:20:36.750 --> 00:20:42.330

Steve Gellar: But, but who issues the permit gives them authorization to us. {UNINTELLIGIBLE}.

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00:20:43.860 --> 00:20:44.940

Bernadette Burns: We do correct James

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00:20:45.240 --> 00:20:45.750

James Bosse: We do.

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00:20:46.110 --> 00:20:49.650

Ron Maginniss: We know i think what I just heard is we cannot issue them a permit

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00:20:50.100 --> 00:20:51.240

Steve Gellar: Right, so how do we usually

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00:20:52.920 --> 00:20:56.040

Bernadette Burns: That's my understanding. It's not a town field. It's our field.

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00:20:56.670 --> 00:20:57.180

Steve Gellar: Right.

155

00:20:57.300 --> 00:21:02.430

Steve Gellar: We own the property. So I don't see how we're showing them permission and nobody else

156

00:21:04.620 --> 00:21:10.500

James Bosse: Okay, so we'll, we'll go back and notify them that the field use is not allowed right now so we can

157

00:21:11.940 --> 00:21:14.220

Steve Gellar: Yes, that's, that's the regulation, that's the

158

00:21:14.220 --> 00:21:15.750

James Bosse: Regulation well

159

00:21:15.840 --> 00:21:19.110

Ron Maginniss: It said differently. We're not allowed to issue them a permit so they can use a few

160

00:21:21.630 --> 00:21:21.930

James Bosse: Okay.

161

00:21:23.640 --> 00:21:25.050

James Bosse: {UNINTELLIGIBLE}

162

00:21:25.050 --> 00:21:27.120

Bernadette Burns: Say this changes as you will know weekly

163

00:21:27.450 --> 00:21:28.740

Bernadette Burns: You know, early last week.

164

00:21:28.770 --> 00:21:40.890

Bernadette Burns: No special education in person but by Friday night special education in person. So this is a constantly evolving situation and will stay on top of it. But you're right, for consistency sake.

UNINTELLIGIBLE.

165

00:21:41.280 --> 00:21:48.960

Pete McCann: And I think the confusion is because last week they announced that you could have day camps open right in New York State. That was so this doesn't apply to that is that

166

00:21:50.640 --> 00:21:50.820

Pete McCann: Like

167

00:21:50.850 --> 00:21:52.860

Bernadette Burns: No, they can run their day camp but

168

00:21:54.630 --> 00:22:09.270

Bernadette Burns: I guess the question is if they need to use other facilities beyond their own. What is the implication to those other facilities, and I think we should probably get clarification and I'll follow up with our school counsel tomorrow on that as well.

169

00:22:15.990 --> 00:22:20.940

James Bosse: Okay, that's all the items on the agenda, unless anyone has questions about something else.

170

00:22:28.650 --> 00:22:30.780

James Bosse: I'll quickly mentioned that the summer cleaning

171

00:22:31.860 --> 00:22:33.900

James Bosse: We're getting early jump on it, which is nice.

172

00:22:35.160 --> 00:22:50.970

James Bosse: For all the summer work that we normally complete there's some minor roadblocks. I would call her obstacles and one of them is all of the staff members that normally take vacation in March, April and May and June didn't. So now they have to take that time now.

173

00:22:51.330 --> 00:22:51.810

James Bosse: So,

174

00:22:51.930 --> 00:23:03.930

James Bosse: We have some significant absences, which means that we don't truly have three months of cleaning. We have maybe two and a half. If you want to look at it that way, still enough time. That will get the job done for September. I'm not worried about that.

175

00:23:05.280 --> 00:23:19.110

James Bosse: Also we did do the fire inspections last month they went very well the fire marshal understood that it was unique times are in and we have all the list of changes and improvements to make. We did all that everything is complete. So we're in good shape.

176

00:23:24.510 --> 00:23:25.110

James Bosse: That's all I got.

177

00:23:27.660 --> 00:23:29.760

Pete McCann: James what's going on with the solar project..

178

00:23:31.380 --> 00:23:32.880

Pete McCann: That go over, they started that

179

00:23:33.270 --> 00:23:39.930

James Bosse: And yes, we went through the process. You know, about which is selecting the company. We were down to that point. Now, I think that there was a

180

00:23:40.440 --> 00:23:55.680

James Bosse: Referendum signed, I think, to it's going to be to formally select them. They are now in the process of putting together their, their I'll say their exact design plan versus the general design plan for the for the pricing.

181

00:23:56.790 --> 00:24:05.400

James Bosse: The timeline looks like next spring is probably when they would break ground and start putting panels on rooms. If things go the way they should with

182

00:24:06.990 --> 00:24:17.190

James Bosse: Financing and approval and all those steps. So really not. Not a lot is going to happen that we can see for the next eight months, probably, but it's in motion now.

183

00:24:18.330 --> 00:24:19.080

James Bosse: {UNINTELLIGIBLE}

184

00:24:20.460 --> 00:24:27.930

paul: James will take that on to actually see those numbers from them like that and everything correlates and stuff. And we want to go forward with them or actually

185

00:24:29.670 --> 00:24:40.290

James Bosse: I think there's a {UNINTELLIGIBLE}. That's right. Yes. There'll be a step that happens, probably around October, November, where you see the exact design plan and you get a sense of the exact dollar figures.

186

00:24:40.620 --> 00:24:45.840

James Bosse: {UNINTELLIGIBLE} correct me where I'm wrong, but that's around the time that they'll see that okay

187

00:24:46.410 --> 00:24:53.130

James Bosse: And then construction. Once we approve that, then they would award the work to some contractor to do the work in order all the materials, which would take

188

00:24:53.730 --> 00:25:06.030

James Bosse: Four or five months to get everything and start putting in. And so spring is around when we expect possibly the installation and they'll move quickly. They're saying in a couple months or a few months, they'll bang through every building for them all.

189

00:25:07.170 --> 00:25:07.890

James Bosse: So that would be nice.

190

00:25:12.390 --> 00:25:21.660

James Bosse: All the other part of that is we originally did not ask for proposals that included car ports, the metal structures outside that have solar panels on the top.

191

00:25:22.380 --> 00:25:31.380

James Bosse: And we did that so that we would have an Apples to Apples or oranges to oranges comparison and not complicated by structure costs.

192

00:25:32.310 --> 00:25:39.180

James Bosse: But now that we've selected the company if they want to come back with proposals that might include those I said we're willing to consider them. So come

193

00:25:39.510 --> 00:25:48.690

James Bosse: October. So if we have some design ideas that we could share with you that you might consider in some of the parking lots. Well, then we'll weigh those options when we get just like

194

00:25:50.130 --> 00:25:53.250

Steve Gellar: How do we account for the project and the budget if at all.

195

00:25:55.500 --> 00:26:05.580

Elisa Pellati: We didn't actually account for the budget in the project because when you go out for any PC, it would take the first payment would be do a year later. So it really wouldn't affect anything until the following year.

196

00:26:05.910 --> 00:26:08.100

Steve Gellar: Okay, thank you.

197

00:26:11.520 --> 00:26:25.200

James Bosse: On the topic quickly have the budget for next year versus this year, we did a few things. We got a jumpstart and a few things. This year we just completed recently or we're about to one of them is we did the high school epoxy floor in the in the high school shop the auto shop.

198

00:26:25.680 --> 00:26:26.550

James Bosse: Came out beautiful

199

00:26:26.730 --> 00:26:38.370

James Bosse: That was something we were trying to do, maybe next year and we got jump started this year and also the auditorium it you'd all were putting new refinishing the painted floor in the auditorium and also new carpeting.

200

00:26:39.720 --> 00:26:40.170

James Bosse: And that's it.

201

00:26:45.510 --> 00:26:47.280

Steve Gellar: Thank you, James

202

00:26:50.610 --> 00:26:51.090

Steve Gellar: Okay.

203

00:26:53.310 --> 00:26:54.030

Steve Gellar: How about education.

204

00:26:56.910 --> 00:26:58.020

Dawn: Good evening, everybody.

205

00:26:59.040 --> 00:27:13.530

Finance, Buildings & Grounds, and Education Committee Meetings 6/11/20

Dawn: Mrs. Dowling recently submitted the required by annual district plan for special education students an overview of the plan was provided to the Board of Education special education committee on Wednesday, June 10 2020

206

00:27:13.860 --> 00:27:24.810

Dawn: The plan overviews the continuum and scope of services available for our special education students. It also provides information related to the professional staff.

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00:27:25.380 --> 00:27:40.170

Dawn: That provide some services that related to the special education budget and other relevant information related to the education of West Islip special education students. Everybody received a copy of the plan in your backup.

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00:27:41.190 --> 00:27:52.470

Dawn: Approximately 72 special education students have met the criteria for extended year services a virtual program is currently in place to address the learning needs.

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00:27:52.950 --> 00:28:04.500

Dawn: The District is awaiting notification as to whether or not West Islip students can attend in person extended services provided by the placements indicated on their IEP.

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00:28:05.010 --> 00:28:23.730

Dawn: While we are waiting that notification. Mrs. Dowling, and Miss Daugherty are in the process of creating a plan to provide any person extended your services for our students as delineated in the IEPs as soon as the plan for those students are finalized parents will be notified.

211

00:28:24.360 --> 00:28:33.270

ann: Hold on a second. I just have some questions here. Yep. So you're waiting for the notifications from who

212

00:28:33.570 --> 00:28:36.420

Dawn: We are so we're waiting for the various both these

213

00:28:36.870 --> 00:28:40.410

Dawn: Services that provide our kids with the

214

00:28:41.700 --> 00:28:46.860

Dawn: With the services such as Commack, such as support Sayville elementary

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00:28:46.860 --> 00:28:47.700

ann: {UNINTELLIGIBLE}

216

00:28:48.480 --> 00:28:56.160

ann: So, so we saw possibly sending kids out to other districts or are they not accepting or

217

00:28:56.190 --> 00:28:58.860

Dawn: We are waiting guidance we have not received

218

00:28:58.860 --> 00:29:07.170

Dawn: Final responses back from all of the places that our students go so Jeanne is working on that. So we are currently

219

00:29:07.170 --> 00:29:16.230

ann: Though, so if they do not accept out of district students that is there a secondary plan for services for the summer.

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00:29:16.500 --> 00:29:25.440

Dawn: Jeanne and Gail are in the process of working on a way for our students to receive in person summer services.

221

00:29:25.440 --> 00:29:31.140

ann: So can we conceivably has classes in West Islip is that on the table.

222

00:29:32.430 --> 00:29:34.770

Dawn: Bernadette, did you want to speak to that or

223

00:29:36.480 --> 00:29:39.450

Bernadette Burns: Well, so, so what we've done internally is of course

224

00:29:40.620 --> 00:29:44.760

Bernadette Burns: We recognize the value of face to face contact with the students.

225

00:29:45.900 --> 00:29:54.660

Bernadette Burns: We, we are having some difficulty getting enough teachers to run that program. It's pretty substantial. We have

226

00:29:55.260 --> 00:30:09.570

Bernadette Burns: To run a number of classes. So we need, I think, four, five, excuse me five teachers of speech therapist behavior therapist, I believe it was 14 aids, a nurse on site and a school administrator

227

Finance, Buildings & Grounds, and Education Committee Meetings 6/11/20

00:30:10.770 --> 00:30:13.530

ann: But so that would be so that would be our

228

00:30:13.530 --> 00:30:16.140

ann: Staff, we would try and an offer some

229

00:30:16.500 --> 00:30:17.940

ann: UNINTELLIGIBLE. Yes, yes.

230

00:30:18.870 --> 00:30:31.950

Bernadette Burns: Yes. So we've already taken the steps to post it, Mrs Dowling has already taken the steps because we are not up an approved service provider for a summer program. She has already submitted an application in that regard.

231

00:30:32.160 --> 00:30:39.060

ann: So we have to be approved by the State in order to run our own summer school even though we're a school

232

00:30:39.420 --> 00:30:47.490

ann: Correct. So we typically {UNINTELLIGIBLE} and I'm just one clarification for everybody because I know that there are a lot of questions that are on this.

233

00:30:47.850 --> 00:30:59.310

ann: So we typically send our students to a variety of different summer programs, not a West Islip and we do not run out on summer in person classes.

234

00:31:00.450 --> 00:31:04.500

Dawn: Or something. Yes. First of all, we do have a limited in district.

235

00:31:04.560 --> 00:31:10.890

Dawn: Program that we run for some of our students, but for the majority of them, they do go out to other placement

236

00:31:10.920 --> 00:31:23.460

ann: Right, right. So we're first exploring those current those options if districts or even running program because it's all up to school districts and they also get to say whether they're going to accept West Islip students.

237

00:31:23.460 --> 00:31:34.740

ann: Interact program. And so if that runs into a wall. We're going to attempt to run our own program. However, we would have to then hire our own teachers.

238

00:31:35.040 --> 00:31:41.820

ann: Yes, and give them space in our buildings to do in person classes.

239

00:31:42.330 --> 00:31:59.070

ann: And I assume then that those programs will within has to be modified in order to meet the safety protocols that are currently in place for COVID so size classes and all the PPE and mask wearing and all that has to be accounted for.

240

00:31:59.460 --> 00:32:04.920

ann: Correct. Okay. And so the timeline for knowing that, again, is what

241

00:32:05.790 --> 00:32:06.630

Dawn: {UNINTELLIGIBLE},

242

00:32:07.110 --> 00:32:07.650

ann: {UNINTELLIGIBLE}

243

00:32:07.680 --> 00:32:11.520

ann: June, so they would be like after the Fourth of July, {UNINTELLIGIBLE}, you would be

244

00:32:11.520 --> 00:32:12.390

ann: Looking to start

245

00:32:13.230 --> 00:32:26.490

Dawn: It really all depends on the guidance that we receive right now some service summer services are scheduled to start as of July 1 but depending on the road we go down, we may have to adjust that date.

246

00:32:26.850 --> 00:32:32.280

Dawn: On this is {UNINTELLIGIBLE} already did compile the plan and submitted it to the state yesterday.

247

00:32:33.360 --> 00:32:36.810

Dawn: Are waiting to hear back from them while we continue to wait to hear back

248

00:32:36.810 --> 00:32:38.520

Dawn: From the other programs.

249

00:32:38.640 --> 00:32:52.200

Finance, Buildings & Grounds, and Education Committee Meetings 6/11/20

ann: Okay. And if we cannot get teachers to come in and teach over the summer. Then where are we, do we go and hire outside teachers or substitute teachers or we just done. We're here to walk. What brick wall and we can't go any further.

250

00:32:52.860 --> 00:33:08.940

Dawn: We did talk about this at the Special Education Committee meeting yesterday about posting to OLAS, obviously the preference would be to have our teachers so that our students are familiar with them, but should it be necessary. We could post the positions to OLAS.

251

00:33:09.240 --> 00:33:11.850

ann: Okay. All right. Thank you. You're welcome.

252

00:33:13.320 --> 00:33:23.910

Dawn: Moving on to AP exams, just an update 579 AP exams were recently taken over two week period by our high school students.

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00:33:24.240 --> 00:33:34.080

Dawn: Approximately 30 students encountered some type of technical difficulty with the submission of their exams. This was on the AP College Board end of things.

254

00:33:34.440 --> 00:33:43.770

Dawn: On the 30 students that had issues in West Islip experienced similar issues to those of students nationwide and Mr Gilmartin collaborated

255

00:33:44.220 --> 00:33:53.070

Dawn: With the College Board to resolve all of those issues to the satisfaction of the parents and the students. So as of today, I think we're in really good shape. And I just

256

00:33:53.280 --> 00:34:08.760

Dawn: Want to give a shout out to our students and teachers who went through the exam process because the first time through an unfamiliar procedure. They did a really great job. So thank you to the students and the teachers for working through that together.

257

00:34:10.110 --> 00:34:13.890

Dawn: An elementary, middle school and high school instructional Planning Committee.

258

00:34:14.340 --> 00:34:20.670

Dawn: They've been established, subject to guidance from the State Education Department for the various instructional scenarios.

259

00:34:20.910 --> 00:34:29.580

Finance, Buildings & Grounds, and Education Committee Meetings 6/11/20

Dawn: That we may be facing throughout next school year. The committees are comprised of teachers and staff members from the various grade levels and buildings.

260

00:34:29.850 --> 00:34:34.590

Dawn: The committees will meet on a regular basis throughout the coming weeks to make sure that we have

261

00:34:35.010 --> 00:34:50.340

Dawn: A solid plan in place for next year and we are certainly going to utilize input from our teachers from our parents from our students from challenges that we faced throughout the last few months to make sure that we have the best plan in place as possible.

262

00:34:50.640 --> 00:34:53.220

ann: Okay, so let's see. I'm popping in so you know

263

00:34:53.400 --> 00:34:58.380

ann: Like that, once you see my face. You know that we're going to pause and we're going to talk about this a little bit.

264

00:34:58.770 --> 00:34:59.340

Steve Gellar: She's awake.

265

00:35:01.020 --> 00:35:01.620

ann: I'm here.

266

00:35:03.090 --> 00:35:12.660

ann: So the you formed volunteer committees to come together and talk about the COVID 19 issues in terms of how we're going to educate our children.

267

00:35:12.900 --> 00:35:14.010

ann: Yes, and

268

00:35:15.360 --> 00:35:22.080

ann: My understanding is that we have to send a plan, up to stay sometime in June or July.

269

00:35:22.140 --> 00:35:25.710

ann: July, July. Is there like a hard data on that or just July.

270

00:35:27.120 --> 00:35:35.760

Dawn: I believe right now they're saying some point in mid July. But in order for us to create the plan. We are waiting guidance from the education department.

271

00:35:36.270 --> 00:35:36.480

ann: And

272

00:35:37.020 --> 00:35:42.900

Bernadette Burns: I might interject. I was one of two superintendents from Suffolk County invited to sit on the Committee.

273

00:35:44.010 --> 00:35:46.590

Bernadette Burns: And the first meeting is June 24

274

00:35:48.150 --> 00:35:51.360

Bernadette Burns: So if that gives you any indication about a timeline. That's where they are right now.

275

00:35:51.960 --> 00:35:53.520

ann: It's very concerning to me.

276

00:35:53.580 --> 00:35:55.590

Bernadette Burns: Yes, we agree that June.

277

00:35:55.620 --> 00:36:04.170

ann: 24 is the first time that you're going to meet with other people to talk about September, because in the education world. We all know that you're ready links.

278

00:36:04.350 --> 00:36:11.430

ann: You're ready late with any changes that you need to implement or make or decisions that you're going to do for September for going back to school.

279

00:36:12.270 --> 00:36:26.460

Bernadette Burns: Well, we, we are moving forward. And I think that for the most part, much of the guidance is pretty clear. And I'm confident that we will be in good shape. But that's where we are as a state right now.

280

00:36:27.780 --> 00:36:33.690

ann: Okay, so once you submit the plan to state it I guess they taking all these plans.

281

00:36:36.000 --> 00:36:42.630

ann: There's not you know one plan for every school district, it's it's 172 plans. Is that right,

282

00:36:43.740 --> 00:36:49.440

ann: Like West Islip cannot to do something totally different than being sure or if Babylon.

283

00:36:50.220 --> 00:36:53.880

Bernadette Burns: I think there's a recognition that we all need to be somewhat on the same page.

284

00:36:54.600 --> 00:36:54.870

ann: Need to

285

00:36:54.930 --> 00:37:04.140

Bernadette Burns: Be following the same protocols. If something throws a wrench into what we're doing. So I think that is the nature of the state gathering

286

00:37:04.590 --> 00:37:15.840

Bernadette Burns: To come up with some similar guidance, but just as anything else in curriculum and instruction each district has its own culture and its own way of implementation and I think you will see the same thing here.

287

00:37:17.130 --> 00:37:20.100

Bernadette Burns: Some guardrails, but each individual district will do his own thing.

288

00:37:22.020 --> 00:37:33.480

ann: So is it something that needs to be negotiated with the bargaining units or is it basically this is what we're doing. It will be executive orders that kind of speak to what we have to do, like for example.

289

00:37:34.290 --> 00:37:39.180

ann: You know all the colleges have coming out now with how they're going to manage their fall

290

00:37:39.930 --> 00:37:51.630

ann: semesters. Right. Many of them are starting mid August to bring students back they for going all of their vacation time and their holiday breaks, they're having classes on Saturdays.

291

00:37:51.870 --> 00:38:00.450

ann: In order to make the criteria, make the time so that they can hit November 20 and dismiss for Thanksgiving and finish the semester online.

292

00:38:00.660 --> 00:38:09.270

ann: Before flu and cold season hits good plan. I mean, you know, but it's a plan, right. So are we thinking outside of

293

00:38:10.380 --> 00:38:14.820

ann: The box ways in order to actually educate our children.

294

00:38:19.050 --> 00:38:20.160

Bernadette Burns: Oh, I'm sorry. I was muted.

295

00:38:20.520 --> 00:38:24.780

Bernadette Burns: So I think we're I think we're exploring every possibility.

296

00:38:25.410 --> 00:38:26.100

Bernadette Burns: Okay all right now.

297

00:38:26.400 --> 00:38:29.370

Bernadette Burns: What we do need some guidance from the Department of Health and from the state.

298

00:38:29.850 --> 00:38:33.750

ann: And when when our, our internal committee starting to meet dawn.

299

00:38:33.900 --> 00:38:46.050

ann: When would be next week. I'm actually meeting with both elementary and secondary curriculum Council next Tuesday and Wednesday, and I am meeting with the instructional planning committee on

300

00:38:46.350 --> 00:38:56.850

Dawn: Thursday. I was just looking to give it a little bit more time because I'm hoping that before our first meeting, we will have some additional guidance from the state so that we don't spin our wheels.

301

00:38:58.500 --> 00:39:02.280

ann: Okay {UNINTELLIGIBLE} says administrators and teachers on those committees.

302

00:39:02.790 --> 00:39:08.640

ann: Yes, many members, nothing like that no input from any other stakeholders, except for teachers and administrators

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00:39:08.670 --> 00:39:10.410

Dawn: We have teachers and administrators

304

00:39:11.490 --> 00:39:19.200

Finance, Buildings & Grounds, and Education Committee Meetings 6/11/20

Bernadette Burns: And Annmarie, there'll be a separate task force from the UNINTELLIGIBLE. We're in the process. Right now we're breaking everybody up we have over 100 members.

305

00:39:20.340 --> 00:39:35.370

Bernadette Burns: That we're going to introduce to the administrators tomorrow. And then we're going to be rolling that out to everybody over the course of the next week. They are investigating other areas, besides the instructional piece of pure curriculum and instruction stays with the Council.

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00:39:35.730 --> 00:39:37.320

Bernadette Burns: But some of these other models will

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00:39:37.320 --> 00:39:42.000

Bernadette Burns: Be explored by that task force. So there's more information coming on that.

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00:39:42.450 --> 00:39:52.350

Dawn: We did receive some very effective and purposeful feedback from parents in that parent survey that was sent out several weeks ago.

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00:39:52.680 --> 00:40:04.980

Dawn: And we have been compiling the feedback that parents have shared via email and via telephone calls throughout this process. So, that information will be utilized as we go through this process.

310

00:40:06.360 --> 00:40:06.690

ann: Okay.

311

00:40:09.060 --> 00:40:17.340

ann: Anybody else have any questions about this when I can't be the only one right now. I guess I am. Okay. Thank you. Welcome.

312

00:40:18.510 --> 00:40:27.900

Dawn: Okay, the dimensions that program which is currently being utilized in kindergarten, first, second, and third grade will expand into fourth grade for next school year.

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00:40:28.140 --> 00:40:34.860

Dawn: For professional development sessions have been scheduled for the fourth grade teachers, between now and the start of September.

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00:40:35.190 --> 00:40:46.140

Dawn: The sessions will provide background knowledge in regard to the philosophy of the program and its support of the standards, it will familiarize our teachers with the materials and resources necessary.

315

00:40:46.710 --> 00:40:52.170

Dawn: to effectuate the program and it will provide teachers with an opportunity to ask questions.

316

00:40:52.740 --> 00:41:03.510

Dawn: And share ideas in regards to the program. The first session was today and the feedback that I'm receiving was that the teachers found it effective. So we're looking forward to those sessions.

317

00:41:04.410 --> 00:41:11.520

Dawn: The little lions program at the high school provides opportunities for the students in our early childhood education classes.

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00:41:11.760 --> 00:41:21.900

Dawn: To interact with the preschool students three days a week throughout the school year. It also provides our preschool children in the community with an opportunity to attend to preschool program.

319

00:41:22.350 --> 00:41:35.820

Dawn: The program typically starts in October and concludes in May, due to the ongoing uncertainties posed by the COVID 19 pandemic and the impact that it may have on our classrooms and building environments.

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00:41:36.720 --> 00:41:43.890

Dawn: This the start of the little lions program has been postponed until further notice. Again, we are waiting to see

321

00:41:44.340 --> 00:41:56.490

Dawn: What type of restrictions, we are going to be under in our classrooms and our buildings and as soon as more information is available on when we can start the program, it will be publicized on a district website.

322

00:41:58.830 --> 00:42:08.250

Dawn: Elementary and secondary curriculum council members recently met to discuss the summer activities that are typically provided to our K 12 students

323

00:42:08.700 --> 00:42:12.930

Dawn: Throughout the summer in order to keep them engaged in the educational process.

324

00:42:13.620 --> 00:42:21.330

Dawn: It was a agreed upon that due to the last few months, and the stress and the upheaval that the pandemic has caused

325

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00:42:21.750 --> 00:42:35.490

Dawn: That we needed to make some adjustments to those programs. So this summer, the activities posted are going to be suggested they are going to be optional choice boards are going to be provided to our K through five students

326

00:42:36.120 --> 00:42:45.090

Dawn: That looks something like this where kids can go on and they can find some type of fun activity or choice to take part in that helps them.

327

00:42:45.750 --> 00:42:51.030

Dawn: To think to be creative and to just keep those reading and math skills.

328

00:42:51.510 --> 00:43:07.650

Dawn: Going in the as far as the reading that too is going to be optional no work is going to be collected in the summer but teachers will be providing students with an opportunity to share out what their summer learning experience was should they choose to do it.

329

00:43:09.630 --> 00:43:14.070

Dawn: The summer activities will be posted on a district website by the end of next week.

330

00:43:14.910 --> 00:43:20.220

Dawn: And in regards to the Chromebooks that we distributed at the elementary level throughout the pandemic.

331

00:43:20.490 --> 00:43:33.240

Dawn: We are allowing those Chromebooks to stay with our elementary students throughout the course of the summer, and we will be providing them with access to as kids reflects math and I XL, which is a math program.

332

00:43:33.690 --> 00:43:40.320

Dawn: Should they or their parents wish to engage in reading and math activities throughout the month of July and August.

333

00:43:42.030 --> 00:43:42.450

Dawn: Thank you.

334

00:43:43.650 --> 00:43:44.220

Steve Gellar: I'm going to

335

00:43:44.550 --> 00:43:46.290

Steve Gellar: Make me happy and go back to the

336

00:43:47.910 --> 00:43:50.280

Steve Gellar: Instructional instructional planning for the fall

337

00:43:52.050 --> 00:43:59.820

Steve Gellar: Is part of planning as part of the planning include a. What happens if we wind up on shutdown again.

338

00:44:00.360 --> 00:44:16.260

Dawn: Yes. What happens if we are in school. On Wednesday, and if, on Thursday we have to close down. How can we seamlessly transition. You know why our students to learning on Thursday. That is one of the parts of the plan that we are talking about.

339

00:44:17.640 --> 00:44:31.560

Bernadette Burns: And to answer Annmarie's question depending on what that looks like. They are may be reason or maybe not to negotiate pieces of that instructional plan. We don't know yet, we'd

340

00:44:32.340 --> 00:44:44.340

Dawn: Like to build something fluid because it may be a fluid process, we may be in school for a month or two, and we may be out of school for a week or so, depending, and we would like to try to make that instruction as seamless as possible.

341

00:44:46.020 --> 00:44:51.060

Steve Gellar: I certainly don't want to be in a position where, you know, weeks, or are shot again month

342

00:44:52.230 --> 00:44:53.160

Steve Gellar: Or whatever it may be.

343

00:44:54.360 --> 00:44:55.380

Pete McCann: Don't end on this.

344

00:44:56.760 --> 00:45:01.140

Pete McCann: I get. I get that we're waiting for you know all the state to come down with regulations for the

345

00:45:01.440 --> 00:45:09.180

Pete McCann: For the fall, but is there a way we can at least back into a timeline, starting from the first day of school back to say, by this time, we want to be.

346

00:45:09.540 --> 00:45:17.010

Pete McCann: The plan to be done by this time, maybe plan A is fully back Plan B is whatever the regulations are so just so we're aware of.

347

00:45:17.520 --> 00:45:27.480

Pete McCann: What's going on in terms of when we expect to get the planet least done to Annmarile's point where, you know, obviously we're not we're not late because we're waiting on regulations, but it's late in the season.

348

00:45:28.020 --> 00:45:29.580

Pete McCann: It is my hope.

349

00:45:29.730 --> 00:45:41.790

Dawn: That we will have the plan COMPLETED BY JULY. There are several roads that we may have to go down. One is, you know, a pure distance learning plan another plan that we may need to consider is a hybrid model.

350

00:45:42.360 --> 00:45:52.110

Dawn: With maybe some students in the classroom. Some students, in their home setting. And then of course with Steve was talking about a transitional plan where we can

351

00:45:52.590 --> 00:46:06.540

Dawn: With better ease go back and forth between the school environment and the home environment. So we are starting to go down those roads, but it is my hope that we will have our plan completed by the end of July at the latest.

352

00:46:07.830 --> 00:46:11.910

Rich: You think there's a chance that nobody goes back in September. And for some reason, and we don't

353

00:46:12.330 --> 00:46:15.120

Rich: Start having kids back in October or something like that.

354

00:46:16.080 --> 00:46:19.440

Bernadette Burns: Only if people make really poor decisions over the course of the summer.

355

00:46:23.520 --> 00:46:30.600

Bernadette Burns: I think our goal is to figure out how best to accommodate bringing everybody back and I think from what I'm hearing from my colleagues that

356

00:46:30.600 --> 00:46:31.470

Seems to be

357

00:46:33.660 --> 00:46:46.020

Bernadette Burns: our course of action right now. But if people make poor choices between now and you know the middle of August, rich, we very well may end up where we are right now, which would be really unfortunate right so

358

00:46:46.080 --> 00:46:47.670

ann: Children need to go back to school.

359

00:46:49.050 --> 00:46:50.760

Bernadette Burns: Absolutely and that's the goal.

360

00:46:52.290 --> 00:46:55.830

Steve Gellar: I heard that, I think, unless something changes drastically.

361

00:46:56.940 --> 00:47:05.190

Steve Gellar: That we're going to start you know if the question is going to have going to come when if there's a spike as a {UNINTELLIGIBLE} cooler again.

362

00:47:05.880 --> 00:47:06.270

Rich: If we had

363

00:47:07.290 --> 00:47:08.580

Rich: Something like alternate days.

364

00:47:12.450 --> 00:47:14.400

Rich: 180 days for

365

00:47:16.170 --> 00:47:19.200

ann: That, well why {UNINTELLIGIBLE} isn't it.

366

00:47:20.580 --> 00:47:20.970

Rich: Yes.

367

00:47:21.780 --> 00:47:25.470

ann: Hasn't this past three months candidates 180 days or now.

368

00:47:25.710 --> 00:47:28.170

Steve Gellar: Yes, but only because only because he allowed it.

369

00:47:28.860 --> 00:47:29.880

ann: Well, of course.

370

00:47:29.940 --> 00:47:34.620

ann: All this is going to happen with, you know, it being allowed by the by.

371

00:47:35.040 --> 00:47:35.730

Steve Gellar: Se well

372

00:47:35.790 --> 00:47:36.510

The governor

373

00:47:37.590 --> 00:47:42.570

Bernadette Burns: I think you're going to see, from what I understand, a very different response to

374

00:47:43.770 --> 00:48:03.330

Bernadette Burns: Some situations. You're seeing within the county and state structure, a real gearing up to. I saw you know isolate and test and track where the disease is at any particular time so that if, God forbid, there were to be a case that surfaces in a building.

375

00:48:03.720 --> 00:48:04.080

ann: You know,

376

00:48:04.290 --> 00:48:04.590

ann: If

377

00:48:04.650 --> 00:48:06.900

Bernadette Burns: You're not going to see a whole district closed.

378

00:48:06.900 --> 00:48:10.650

Bernadette Burns: Down, you're going to see is going to see a class rate goes down.

379

00:48:10.710 --> 00:48:13.290

ann: And you'll see a class or building for Friday's

380

00:48:13.350 --> 00:48:23.400

Bernadette Burns: I forget, but it's already in the guidance, it's already been posted and you'll see a very different way to address it so that not an entire system is really

381

00:48:24.690 --> 00:48:27.390

Bernadette Burns: Not servicing its students at a particular point in time.

382

00:48:27.630 --> 00:48:30.630

ann: Right, right. I agree. I think that's, that's definitely

383

00:48:31.980 --> 00:48:32.430

ann: Something

384

00:48:33.090 --> 00:48:34.020

ann: State is looking at

385

00:48:34.380 --> 00:48:37.980

ann: Just from my own experience. That's what's going on with with me.

386

00:48:39.210 --> 00:48:39.540

ann: Right now.

387

00:48:40.770 --> 00:48:52.770

Pete McCann: Is the plan going to encompass outside of education, the entire what the school district looks like come September from extracurriculars to everything else that goes on. Is that part of this or is that another committee or another.

388

00:48:53.160 --> 00:48:55.860

Bernadette Burns: That's the task force, Pete, I think that you signed up for.

389

00:48:56.430 --> 00:48:57.450

Bernadette Burns: That's fine. So

390

00:48:57.510 --> 00:49:00.840

Bernadette Burns: We have like six or eight different categories. And that's what they will be exploring

391

00:49:01.170 --> 00:49:04.800

ann: Okay. Oh, can we sign up with Task Force. I didn't know this.

392

00:49:04.830 --> 00:49:06.510

Bernadette Burns: Would you like to do that Annmarie.

393

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00:49:07.290 --> 00:49:14.370

ann: I like the I like the committee, I'd like to do the education part of it, please. The other thing I wanted to ask was,

394

00:49:15.540 --> 00:49:19.470

Steve Gellar: Bernadette, can you send us all the what the different committees are

395

00:49:19.980 --> 00:49:20.310

Bernadette Burns: Yes.

396

00:49:20.370 --> 00:49:21.420

ann: Is there any

397

00:49:21.630 --> 00:49:27.150

ann: Is there any consideration for parents who

398

00:49:28.380 --> 00:49:39.750

ann: Want to keep their children home because it concerns and are not comfortable going back to school that they can opt to do the virtual learning plan.

399

00:49:41.130 --> 00:49:51.450

ann: And then this help you lower your density, just by virtue of them saying, you know what I want to learn from home for however long it takes like

400

00:49:52.770 --> 00:49:59.370

Bernadette Burns: That's the state decision and that would not be up for us to decide. I do want to caution you that

401

00:50:00.900 --> 00:50:05.490

Bernadette Burns: One of the biggest challenges and those of you working at home with children at home. No, it

402

00:50:06.690 --> 00:50:19.980

Bernadette Burns: Is if kids are staying home for educational purposes. The parent obviously needs to be in the home with them and following along with what's going on in their class at any point in time that may or may not work.

403

00:50:20.970 --> 00:50:34.380

Bernadette Burns: It's certainly not the ideal environment. But I think that the state really needs to weigh in, in that regard. And that's where I think we're going to be getting into some contractual issues there. So I really think that's one of those areas as much as we can move forward and

404

00:50:34.440 --> 00:50:37.170

ann: Really because that seems like such common sense to me.

405

00:50:37.770 --> 00:50:45.690

ann: It's just seems like comes and I get what you're saying it's not an ideal location, they're learning from home parents have to be home with them, but it might work.

406

00:50:45.750 --> 00:50:54.900

ann: In some situations where mom or dad are home and so they can keep their child home and they can follow along with the classroom material.

407

00:50:55.200 --> 00:51:08.280

ann: And the learning process, whether it be Skype in the classroom or doing the online, whatever, and is lowering the density in the school district, just by virtue of them often stay home like I'm

408

00:51:08.730 --> 00:51:13.740

Bernadette Burns: Back. I'm getting from some of our teachers is it's not the most productive environment.

409

00:51:14.160 --> 00:51:15.210

{UNINTELLIGIBLE}, the time

410

00:51:16.380 --> 00:51:26.400

ann: I get it, it's, it's, it's terrible. I mean look terrible and inspect that it's better. You know, this is terrible, having a meeting like this, right.

411

00:51:27.090 --> 00:51:30.660

ann: Always better in person classes. That's not what I'm saying. Right.

412

00:51:31.200 --> 00:51:38.520

ann: But under the circumstances that we are at and maybe this is just a discussion for test for us. And it's really not meant to discuss here.

413

00:51:38.850 --> 00:51:55.290

ann: But under the circumstances that we're at. If you have a family that I don't know. Grandma's immuno compromised and whatever it may be. And they have the means to stay home and do online instruction with their children under these

414

00:51:56.190 --> 00:52:11.640

ann: Periods of time. Why wouldn't we let them opt in to do that and send everybody who can't stay home or does not have the wherewithal to teach their children at home, go back to school, helping you lower the density along the way.

415

00:52:12.660 --> 00:52:14.940

ann: Just to me it seems common sense.

416

00:52:15.810 --> 00:52:16.440

Logical

417

00:52:19.350 --> 00:52:24.540

ann: And not maybe, like I said, maybe this is just a discussion for the test for so

418

00:52:27.540 --> 00:52:30.540

Bernadette Burns: I think that's one of those areas that we need to await guidance from the state.

419

00:52:30.900 --> 00:52:31.830

ann: Okay, because

420

00:52:32.790 --> 00:52:36.330

Bernadette Burns: You know there's 180 day gurus up there.

421

00:52:37.230 --> 00:52:38.490

ann: Alright, sounds good.

422

00:52:38.790 --> 00:52:44.790

Pete McCann: And I know you just, you know, the special ed summer services are up in the air until you find out

423

00:52:45.360 --> 00:52:54.840

Pete McCann: Are there any other summer school services that we need to offer students who didn't pass. Is there any. What's the plan for that for just the regular education children who would normally go to summer school

424

00:52:54.990 --> 00:52:58.440

Dawn: Well, we're obviously not running a summer school this summer.

425

00:53:00.570 --> 00:53:04.200

Dawn: We're not having regions exams in August.

426

00:53:04.320 --> 00:53:06.390

ann: There were no past

427

00:53:06.480 --> 00:53:12.930

Dawn: Any student that may not have been successful. This year would be repeating the class at some other point in the future.

428

00:53:13.140 --> 00:53:13.440

Okay.

429

00:53:15.090 --> 00:53:22.380

paul: Um, I actually saw something on CNBC, the other day with China and they right now with their elementary schools.

430

00:53:23.130 --> 00:53:39.750

paul: They have one classroom. They don't have any point switching to like a math class or reading class or other type of classes. One teacher trying to stop the separating of people going into other areas, they're actually doing web when they come in, they have the thermometer reading

431

00:53:39.990 --> 00:53:41.070

Dawn: Yes, I saw that

432

00:53:41.640 --> 00:53:48.900

paul: Oh, we're going to be doing stuff like that, you know, we preparing for anything. And we do anything like that. Like we don't know what to expect.

433

00:53:48.930 --> 00:53:50.070

ann: When you got to take temperature

434

00:53:50.430 --> 00:53:56.640

ann: Yes. Take temperature when they're walking the building. Everybody's getting that temperature take and you can't walk into stop and shop without getting a temperature sake, and if it

435

00:53:56.640 --> 00:54:01.530

Dawn: Was the same thing. I was watching. They also sprayed the kids down with something. I'm not sure what it was.

436

00:54:02.070 --> 00:54:04.140

paul: Doing something with spraying down. I mean,

437

00:54:05.010 --> 00:54:06.420

Steve Gellar: They may have learned that from my wife.

438

00:54:08.490 --> 00:54:09.270

Steve Gellar: My soul regular

439

00:54:10.020 --> 00:54:12.090

ann: Funny lifestyle. So just so you know.

440

00:54:12.090 --> 00:54:14.310

Dawn: I'm sick they walk through a sprayer.

441

00:54:15.210 --> 00:54:15.510

So,

442

00:54:17.310 --> 00:54:17.790

Dawn: Yes.

443

00:54:18.090 --> 00:54:24.000

Dawn: We are in a way that they were walking around the hallways that look like with little fire helmets on with a shield

444

00:54:25.860 --> 00:54:31.050

Bernadette Burns: So we are awaiting do guidance in that regard. One of the things for which we've been cautioned

445

00:54:31.500 --> 00:54:41.700

Bernadette Burns: Is that New York State regulations are not necessarily the same as regulations in Maryland, or Pennsylvania Washington or Minnesota

446

00:54:41.880 --> 00:54:48.330

Bernadette Burns: So we cannot necessarily be counting on making the same purchases and the same taking the same precautions as other states.

447

00:54:48.690 --> 00:54:57.240

Bernadette Burns: So again, this is one of those things where it's hurry up and wait it's frustrating to all of us. We have proceeded to make purchases in those areas that we know are

448

00:54:57.240 --> 00:55:11.700

Bernadette Burns: Practical and make sense. But as far as some of those other things that are going on. We can't be doing that. So we just need to take a step back and see what guidance we receive within the next hopefully a couple of weeks.

449

00:55:14.100 --> 00:55:26.790

Steve Gellar: If it comes to that that you know we're allowed to take temperatures are required to take to take temperatures, because everybody needs to keep in mind not to get lulled into a false sense of security over it.

450

00:55:27.270 --> 00:55:31.350

Steve Gellar: Yes, and it's really just going to catch us {UNINTELLIGIBLE}

451

00:55:31.860 --> 00:55:33.180

Steve Gellar: Potential people

452

00:55:33.210 --> 00:55:34.590

Bernadette Burns: Microscopic correct

453

00:55:34.710 --> 00:55:37.020

Bernadette Burns: That is one of the reasons that they're not really

454

00:55:37.890 --> 00:55:38.250

I'm not

455

00:55:39.540 --> 00:55:39.960

Steve Gellar: Really

456

00:55:40.140 --> 00:55:41.280

Bernadette Burns: Promoting that right now.

457

00:55:41.850 --> 00:55:42.270

ann: Well,

458

00:55:42.330 --> 00:55:44.940

ann: We take temperatures all day throughout

459

00:55:45.270 --> 00:55:46.020

Steve Gellar: Her but

460

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00:55:46.050 --> 00:55:53.970

ann: You know, and there's also a whole list of questions that we have to screen people when they come for you know illness.

461

00:55:55.650 --> 00:55:59.910

ann: Know, and wash your hands. Wash your hands. Everybody wash your hands.

462

00:56:02.790 --> 00:56:03.510

ann: wear a mask.

463

00:56:04.530 --> 00:56:05.700

ann: wear a mask washing hands.

464

00:56:08.610 --> 00:56:08.850

Steve Gellar: Alright.

465

00:56:09.900 --> 00:56:13.710

Steve Gellar: So anybody else got anything else for education dawn.

466

00:56:14.400 --> 00:56:20.430

paul: Dawn Bernadette, I got one more question. As far as teachers that are concerned about, you know, the

467

00:56:24.240 --> 00:56:25.920

Steve Gellar: We lost your sound last couple

468

00:56:28.290 --> 00:56:29.160

ann: Maybe it's better

469

00:56:31.230 --> 00:56:32.130

Steve Gellar: probably hear you, though.

470

00:56:33.600 --> 00:56:34.710

Ron Maginniss: Well you. We can't hear you.

471

00:56:35.250 --> 00:56:37.140

ann: Paul text me the question I'll ask it.

472

00:56:39.030 --> 00:56:40.530

ann: We lost your sound. We can't hear you.

473

00:56:40.980 --> 00:56:41.700

paul: You hear me now.

474

00:56:41.850 --> 00:56:42.480

Yes.

475

00:56:43.770 --> 00:56:53.970

paul: I'm not sure why i'm curious mount. Like if teachers are nervous about coming back. What type of things are we doing about getting teachers to replace him and

476

00:56:54.480 --> 00:56:56.970

Bernadette Burns: Without. Everybody's nervous about coming back.

477

00:56:57.570 --> 00:57:04.080

Bernadette Burns: And one of the committee's is first of all we have. Well, one of the committee's you'll hear about tomorrow when the update is a health and wellness committee.

478

00:57:04.530 --> 00:57:19.800

Bernadette Burns: And another committee is preparing stakeholders for a return to school. So we will be addressing those issues. There are people that cannot be in a situation where they are compromising their health and we will be addressing that on a case by case basis, according to the guidelines.

479

00:57:26.430 --> 00:57:34.170

Steve Gellar: Okay {UNINTELLIGIBLE}. We're not doing the regular meeting till eight o'clock, but we have a lot of things for executive

480

00:57:34.800 --> 00:57:45.600

Steve Gellar: You know, many of them met much of it involves the lawyers, but some of it doesn't. So we're gonna switch over to Exec now current if you want to walk them through it, please.

481

00:57:45.900 --> 00:58:00.180

Bernadette Burns: Sure. So we're all going to leave this meeting as we normally would. And then I would ask you to find the link to the executive session meeting, which I think Brian, you put up about what for 839 o'clock, but we can use that link twice. Correct.

482

00:58:00.840 --> 00:58:13.800

Bernadette Burns: Yes, yes. So just find the link for Executive Session for later on and we will reconvene in a couple of minutes so that perhaps we can speak to some of the items for which we don't need our school attorneys present

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483

00:58:15.000 --> 00:58:16.350

Ron Maginniss: All right, everybody.

484

00:58:17.880 --> 00:58:19.260

Bernadette Burns: The lengthy executive agenda.

485

00:58:20.640 --> 00:58:21.480

ann: So what are we doing